



## TARGET AUDIENCE OF THE PROJECT



PHYSIOTHERAPY  
ASSOCIATIONS



PHYSIOTHERAPISTS



ACADEMICAL  
PERSONAL



RESEARCHERS



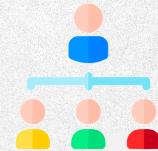
MASTER  
STUDENTS



PHD  
STUDENTS



UNDERGRADUATE  
STUDENTS



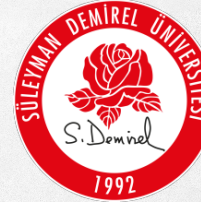
SUPERVISORS



## PROJECT PARTNERS



1993  
**BAŞKENT**  
UNIVERSITY



ŠIAULIŲ  
VALSTYBINĖ  
KOLEGIJA

**MAKÜ**  
BURDUR MEHMET AKIF ERSOY UNIVERSITY



Turkish  
Physiotherapy  
Association  
TÜRKİYE



Order of  
Physiotherapists in  
Romania  
ROMANIA



Lithuanian  
Physiotherapy  
Association  
LITHUANIA



Estonian  
Association of  
Physiotherapists  
ESTONIA

## CLINICAL KEY FOR ELECTRICAL STIMULATION IN PHYSIOTHERAPY AND REHABILITATION



ERASMUS+ Cooperation Partnership in  
the Field of KA220-VET Project



Co-funded by the  
Erasmus+ Programme  
of the European Union



<http://ck4stim.eu>



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## AIMS OF THE PROJECT

Although Electrical Stimulation (ES) approaches are widely used in physiotherapy and rehabilitation, variation in definitions and treatment protocols (frequency, intensity, etc.) limits the acquisition of high-quality evidence. High-level evidence in ES is **limited** in the literature.



The main aim of our project is to examine current application methods in ES approaches for assessment and treatment and to adapt these methods to specific physiotherapy and rehabilitation needs in accordance with European standards.



- Providing the necessary information and awareness about the ES approach
- Understanding the protocols applied for functional rehabilitation
- Increasing the professional skills of physiotherapists
- Improving the quality of services provided to patients is also among the aims of the project.



## OUTPUTS OF THE PROJECT

### Innovative Course Curriculum

The project aims to analyze the specific training needs of potential users in order to focus on the most important needs of the professional development of physiotherapists and to develop clinical key training materials for ES applications in physiotherapy and rehabilitation in line with the identified needs.



### Interactive Open Access Training Modules

Open access vocational training modules have been developed regarding the information to be obtained from the project results.



### Development of Vocational Education Guidebook

The open access guidebook was developed on the basis of literature and information obtained from surveys administered to physiotherapists.



### FOR MORE



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## TARGETED RESULT

As a result of the project, an **evidence-based clinical key guide** was created to eliminate the burden of the lack of standardization in physiotherapists' ES practices and the burden of different practices on the country's economy.



- ✓ Evidence-based standardization in ES application can increase the success of patient treatment and have a positive impact on treatment costs.
- ✓ In the health sector, modern open-access vocational education and training systems that are more compatible with the needs and opportunities of the labor market and have closer ties with the health-business world and society can be created.

